HIGH-TECH enterpreneurship... ...in the City of Bar??

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### **<u>1. MARKET MOMENT</u>**

Advancements in electronics
Demand of existing markets
Emerging markets - China





<u>"Recreational use"</u>
+ 10 US States
+ Canada, Georgia,
South Africa
? Greece
? Macedonia
? Bulgaria
? United Kingdom





✓ Pay taxes

# **COMPANY PROFILE: Q-Tek d.o.o.** Manufacturing facility in Free zone LUKA Bar, Montenegro

#### Modern and precise <u>CNC turning centers</u> have been set up in our brand-new machine shop.





#### **COMPANY PROFILE: Q-Tek d.o.o.** Assembly line in Free zone LUKA Bar

 Dedicated environment has been created to enable high clearness and precision and components to get assembled together.







# 2. Key element in every project

#### New team (<u>~15 pers.</u>) was created to involve:

✓ Electronics engineers
 ✓ Mechanical engineers
 ✓ Experimental physicists
 ✓ Application chemists
 ✓ Software architects and

programmers

<u>5 Ph.D.-s</u> in Physics, Chemistry, Biology, Toksicology and Electronics





Q-Tek d.o.o. raised Montenegrin Flag at Analytica-2018 EXPO in Munich on April 10-13<sup>th</sup> for the first time in history



🕄-Tek

The largest international trade fair focuses on all topics in modern industrial and scientific analysis.

The new product and world premiere from Q-Tek llc

Mass-spectrometer "MAESTRO-αMS"

# **3.** Motivation

2.1 Why do you want to <u>STUDY</u>

- engineering
- mathematics
- physics
- ???

2.2 Why do you want to work at..

- Q-Tek,
- FLEKA
- Clinical Center
- Plantaže
- ???

Tek



"Everybody has a plan, until they get punched in the face." ~ Mike Tyson

# Ph.D. in industry

Most famous Ph.D. in industry, *name*?

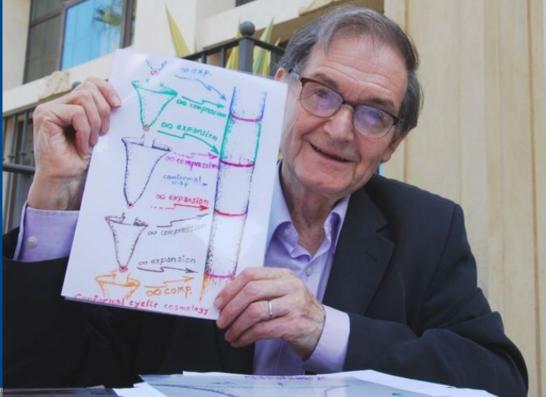
What is the point in engaging Ph.D. as product designer?

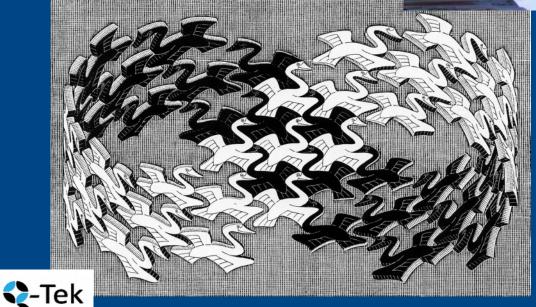
> Scolar, researcher, scientist *versus* Engineer, ingénieur, Ingegnere, genie...





# DO WE NEED PURE SPECIALISATION?





 ART appreciation skill allows to him to attack questions from different angle.

Roger Penrose

# 4. "Over-qualified" problem?

- The problem is that very few PhDs know how to leverage their PhD. Most of them just expect that world to be given to them on a sliver platter. They think that Pfizer, GSK, or Baxter is going to come chase them down and say please work for us. When they realize this isn't going to happen, they call it quits and blame the system or the job market or the fact that big companies don't want to hire PhDs.
- Of course if you get online and search why a getting a PhD is a mistake you're going to find a thousand unemployed PhDs blaming their failure on the system. You're not going to find the thousands of employed PhDs who are happily employed in industry and making great money because they're busy being productive.



# The future is yours !

The top three desired skills for every industry position are:

- critical thinking,
- complex problem solving,
- correct decision-making.

In other words, WE NEED the person ABLE to

- identify problems, including "never-before"
- find the cornerstone issue, and then
- find the right answer to that problem.

Isn't it the RESEARCHER profile?



# The future is yours !

 High-tech / Innovative entrepreneurship:
 Trained professionals who know how to create information / service / technology, not just study and repackage it, <u>are</u> <u>desperately needed</u>!

- We're faced with new challenges day in and day out that we're expected to meet and overcome.

- This should come as no surprise given the nature of our work - continuous innovation.



#### **Teach them to embrace failures**

They should know and believe that each failure would take them closer to getting the one piece of puzzle that would bring the whole picture to the world.

They should learn to woke up to fail again because *failure is the best teacher* 

 failure never lies and always shows you what to do next.



# 5. THE PROBLEM TO ADDRESS IN FIRST-PLACE

• <u>The problem</u> is academics can become professors without any kind of <u>management</u> or collaborative skills training. As a result, some students get <u>horrible mentors.</u>

<u>MENTORS</u> should be able to teach their Ph.D. students <u>TO PRACTICE</u>:

- emotional intelligence
- personal growth
- collaborative / team work skills

"Collaboration is the Stuff of Growth" ~ Sir Ken Robinson



#### <u>MASTER versus PH.D.</u>

- *Masters* degree is granted to those who have *mastered* a field.
- <u>PhD</u> is granted (*supposedly*) to those who have added to a field.

#### Adding to a field is hard <=> innovation.

- <u>NO TITLE</u> to someone who just learned something and then repackaged it, compiled information.
- Ph.D. candidate <u>MUST create "information"</u> to bring <u>new knowledge</u> into existence for the <u>very</u> <u>first time</u>.



# In the middle of uncertainty.

- During Ph.D. study you have no idea if your next grant is going to be funded.
- You have no idea if your paper is going to get passed that damn third reviewer and get published.
- You have no idea when your committee is going to give you the green light to defend your thesis.
- You don't even know if the project you're working on has an answer at all!
- MUST-HAVE skill for any innovative business!
- Teach them to handle uncertainty and to leverage this skill for future hight-tech career!



#### **Teach them to "sell" themselves**

- Employers may thought Ph.D.'s are too independent and wouldn't be able to work with a team.
- During PhD study, they work very closely with other students. They had to <u>compete</u> for resources and for publications and they had to share resources and <u>collaborate</u> to get results.
- No one is more qualified than Ph.D. to work with a team.
- Teach them to write informative CV
- Teach them to position themselves properly, ask the right questions, and get the job they want.



#### They have the knowledge (\*supposedly)

Were they taught for ability to acquire knowledge?

They should be taught how to leverage the knowledge and skills they obtained, how to apply it adequately to the task, in practice.

They must be trained to learnevery moment they live,till the end of their lives.

#### **Edward de Bono**

= "Six Thinking Hats", "Lateral Thinking"... Genrikh Saulovich Altshuller

= "Theory of Inventive Problem Solving", aka TRIZ
[ English acronym - TIPS ]



### 8. What we all <u>really need to learn</u> is.....



to LEARN !!

