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### Importance and establishment of partnership:

## Doctoral candidate - Mentor(s) - University

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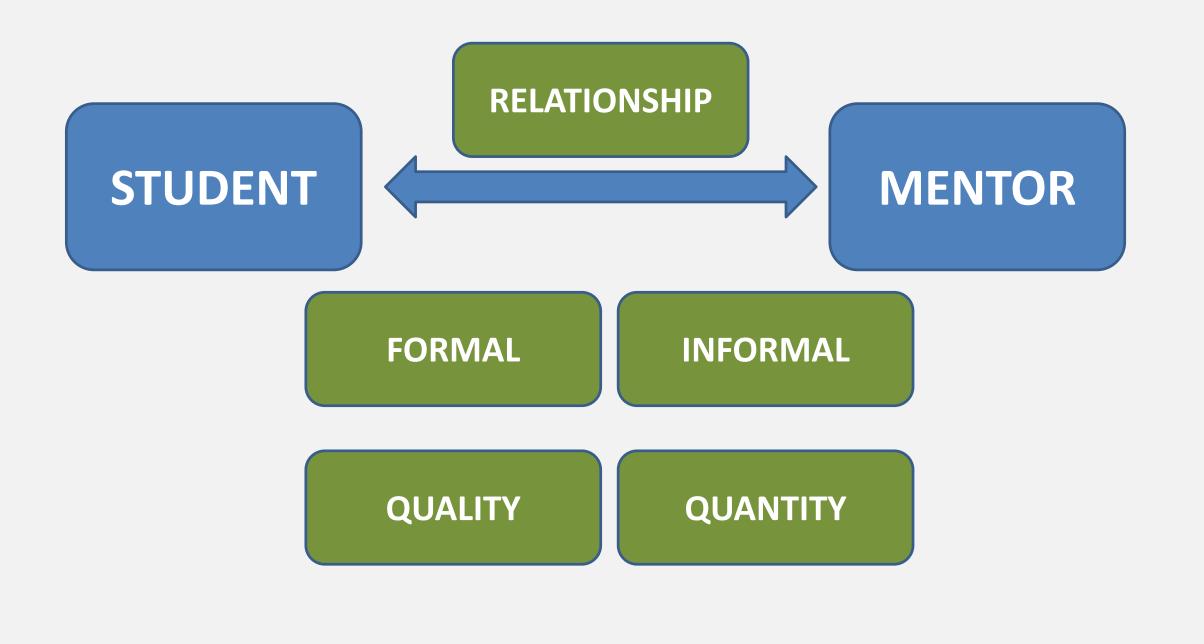
University of Maribor Faculty of Economics and Business

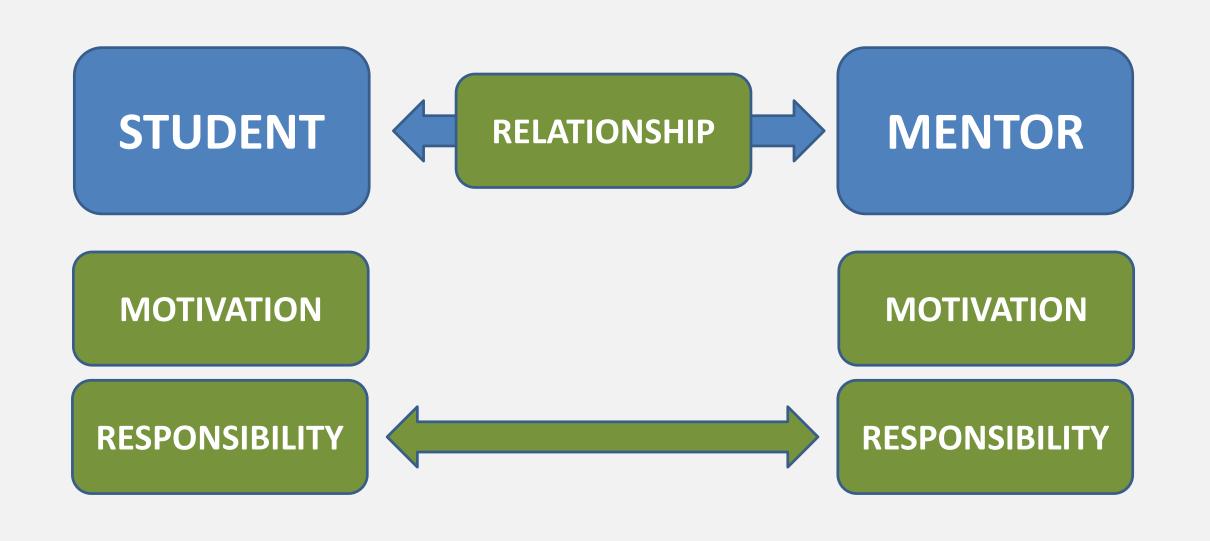




MENTOR

UNIVERSITY





**MENTOR** 

**EXPECTATIONS** 

**PERCEPTIONS** 

**SATISFACTION** 

**EXPECTATIONS** 

**PERCEPTIONS** 

**SATISFACTION** 

**MENTOR** 

PART TIME vs FUL TIME presence

**EXPECTATIONS** 

**CULTURE - students/mentors** from other countries

FIELD OF SCIENCE

#### **VALUES**

- Personal
- Organizational

## ORGANIZATIONAL CULTURE

- **Department**
- School
- University

FORMAL and INFORMAL INFORMATIONS from other STUDENTS/PROFESSORS

## MENTOR

FACULTY



**EXPECTATIONS** 

**PERCEPTIONS** 

**SATISFACTION** 

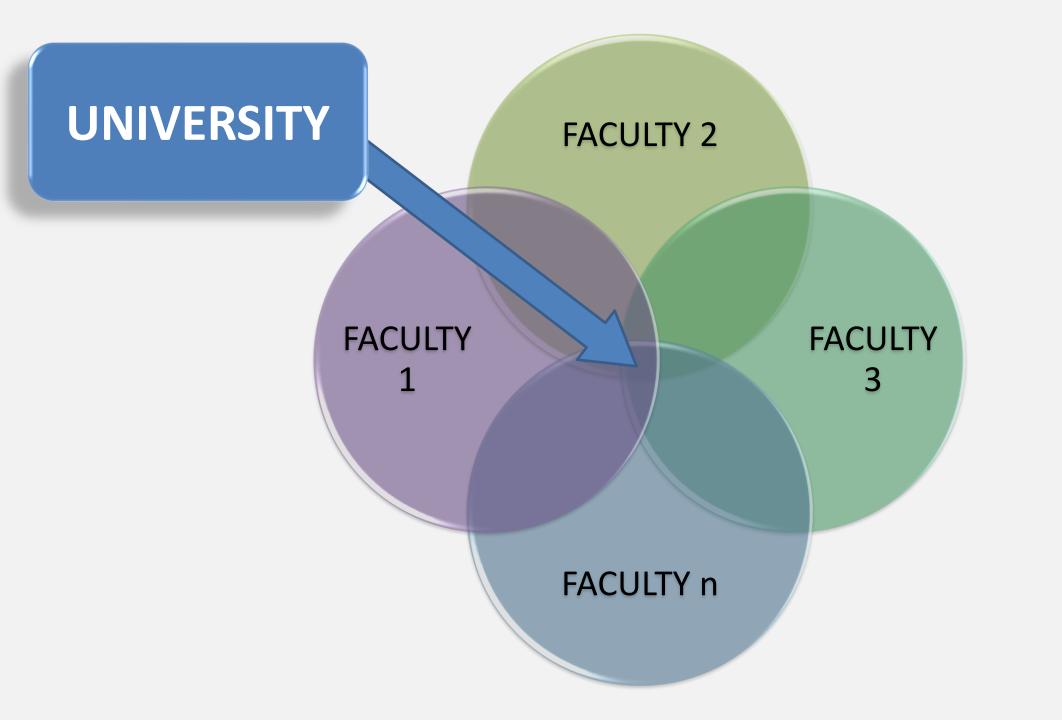
**RELATIONSHIP** 

**MENTOR** 

**EXPECTATIONS** 

**PERCEPTIONS** 

**SATISFACTION** 



#### **MENTOR**

#### INTER/PERSONAL LEVEL

Keys to Successful Mentoring Relationships (Teresa Byington)

**Key #1: Develop a Relationship of Trust** 

**Key #2: Define Roles and Responsibilities** 

**Key #3: Establish Short and Long Term Goals** 

**Key #4: Collaborate to Solve Problems** 

#### **FACULTY**

#### **ORGANIZATIONAL LEVEL**

Possible solutions for Successful Mentoring proces

**Guidelines** 

**Standards** 

Written rules

**Contracts** 

**Examples of good practce** 

**Mentoring young mentors** 

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#### UNIVERSITY

#### ORGANIZATIONAL / UNIVERSITY LEVEL

Possible solutions for Successful Mentoring proces

MINIMAL standards

Mentoring young mentors

Written rules / regulations

**Contracts** 

**School for mentors** 

**Examples of good practce** 

Measuring + feedback

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## **MENTOR**

## SATISFACTION ???

**FACULTY** 

## **BENEFITS**



- Realistic expectations
- Higher satisfaction
- Less conflicts
- Agile study process
- Less stress

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