Table S2.6.4. Form for the preparation of the course information sheets					
Name of the subject: Risk management in civil engineering					
Code of the subject	Status of the subject	Semester	Number of ECTS credits	Class load	
	Optional	I	10	2+0+2	
Study programme for which it is organised: Doctoral studies in sustainable development, MARDS					
Dependency by other subjects: None					
Objectives of studying this subject: The goal of this course is that PhD students: understand categories and terms in domain of risk management in civil engineering projects realisation; understand risk analysis and assessment procedures; use gained knowledge in the scientific research and in engineering practice. Contents of the subject (teaching units, forms of students' individual work, forms of testing)					
presented per working weeks in the academic calendar:					
Preparatory week	Consultation with supervisor, courses selection.				
I week	Risk definition, c	Risk definition, causes of high risk, importance of assessment, decision making.			
II week	Planning in risk of	Planning in risk conditions – analysis of managing decisions.			
III week	Planning in risk of	Planning in risk conditions – risk identification.			
IV week	Planning in risk of	Planning in risk conditions – project risk evaluation.			
V week	Planning in risk of and insurance of	k conditions – risk assessment and analysis of alternatives; responsibility of planned actions.			
VI week Planning in risk conditions – measures for risk redu		res for risk reduction.			
VII week	Implementation or realisation conse	Implementation of project risk management plan, conflicts solving, analysis of plan realisation consequences.			
VIII week	Data bases appl	Data bases application in risk management.			
IX week	Fuzzy logic in ris	Fuzzy logic in risk management.			
X week	Neural networks	Neural networks in risk management.			
XI week	Genetic algorithr	Genetic algorithms in risk management.			
XII week	Project task. Ser	. Seminar paper. (individual work)			
XIII week	Project task. Ser	task. Seminar paper. (individual work)			
XIV week	Project task. Ser	task. Seminar paper. (consultation and review)			
XV week	Project task. Ser	Project task. Seminar paper. (discussion and defence)			
Methods of education: teaching (lectures and exercises), in combination with supervised work;					
consultations; project based teaching/learning; practical work; obtained knowledge and skills					
presentation					
Student's load					
Weekly		In semeste	In semester		
10 credits x 40/30 = <u>13.33 hours</u>		Lectures an Necessary	Lectures and final exam: (13.33 hours) x 16 = <u>213.33 hours</u> Necessary preparation before the start of the semester		
2 hours of lectures 2 hours of exercises		(administrat	(administration, enrolment, verification): (13.33 hours) x $2 = 26.66$ hours		
9.33 hours of individual work		Total workl	Total workload for the course: <u>10 x 30 = 300 hours</u>		
		Additional including tal <u>0 - 60 hours</u> the total wo	Additional work for preparing correction of the final exam, including taking the exam: <u>0</u> - <u>60</u> hours (remaining time from the first and the second item to the total workload for the course of 300 hours)		
		Structure o 213.33 hour (preparation	Structure of the workload: 213.33 hours (lectures and final exam) + 26.66 hours (preparation) + 60 hours (additional work)		
 regular attending lectures and other classes or adequate activity in supervised work 					

- conscientious and individual elaboration of homework and project tasks, as well as realisation of practical work through seminar paper, with systematisation of material and adequately

applied scientific research methodology
 presenting obtained knowledge during the semester and at the final exam
Literature:
 Anthony M. "Neural Network Learning: Theoretical Foundations", Cambridge University Press, 2002, ISBN-13: 978-0521573535
 Barnes M. "How to Allocate Risks in Construction Contracts" – Project Management, Vol 1, pp 24-57, 1993
 Bowers J.A. "Data for Project Risk Analysis" - International Journal of Project Management, Vol 12, No 1, pp 9-16, 1994
 Bowman E.H. "A Risk-return Paradox for Strategic Management", Sloan Management Review, 23(4), 1980
- Dembo R, Freeman A. "The rules of risk", John Wiley and Sons, Inc, 1998
 Haykin S.O, "Neural Networks and Learning Machines", Prentice Hall, Englewood Cliffs, New Jersey, 2008, ISBN-13: 978-0131471399
 Raftery J. "Risk Analysis in Project Management", E&FN Spon, 1994
 Smith N. J. Managing risk in Construction Project, Blackwell Science Ltd, 1999
 current literature (scientific papers from international conferences and journals)
Learning outcomes (complied with the outcomes for the study programme):
Knowledge and understanding:
On completion of this course the student will be able to:
 explain basic categories and terms in domain of risk management in civil engineering,
 understand matter of planning and plan implementation in risk conditions in civil engineering projects,
 apply data bases, fuzzy logic, neural networks and genetic algorithms in domain of risk management in civil engineering,
 apply adequate skills in recognition of risks, their influence and mutual dependence, make categorisation of risks and recognise their weight criteria in multi-criteria analysis, make risk assessment for certain situation.
Transferable / Key skills and other attributes:
 Communication skills: oral defence of seminar paper, manner of expression in seminar paper and at written examination.
 Use of information technology: use of risk management software tools.
 Calculation skills: performing calculation operations in risk management algorithms. Problem solving: risk assessment.
Forms of tests and evaluation:
Knowledge assessment is continuous during the semester, through pre-exam checks, and in the final exam. In total, student may collect max 100 points. The following is assessed:
- seminar paper and other semester activities (homework etc.) 50%,
- final exam 50%.
The final exam consists of written and oral part. Written part may be realised through project task.
Grades (A, B, C, D, E, F) are adjoined to collected number of points, in line with the Law of Higher Education and study rules at the University of Montenegro.
Name and surname of teacher and associate:
Prof.Dr Miloš Knežević
Particularities needed to be emphasized for the subject:
Note (if needed):